

**Course Title:** VoyagerU Targeted Course: Small-Group Intervention

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**Instructor:** Dr. Tim Ham

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**Course Description:**

*VoyagerU's* targeted Small-Group Intervention course provides participants with research-based reading instruction specifically related to small-group intervention.

**Course Objective/Goals:**

Participants will:

- Recognize the components of effective intervention
- Identify students at risk of retention
- Set goals, monitor progress, and accelerate student learning
- Deliver effective small-group intervention

**Course Outline:** (Please Attach)

Continuous Improvement Cycle

The Small-Group Intervention course follows an instructional model that facilitates continual learning and improvement. Participants complete coursework through personalized learning based on their individual needs and the needs of their students. Following the Four-Step learning model, educators:

- 1. LEARN** about effective classroom instruction
- 2. PLAN** their learning path and focus on areas of improvement
- 3. DELIVER** classroom instruction applying new strategies
- 4. REFLECT** on observational feedback and collaborate with peers

Small-Group Intervention is separated into three sections: (1) Learn About, (2) Lesson Delivery 1, and (3) Lesson Delivery 2. In each section, participants learn about effective small-group intervention by completing interactive activities that fall within the LEARN, PLAN, DELIVER, and REFLECT sections of the continuous improvement cycle.

**Section Activities**

**Learn About** – In the **Learn About** section, participants complete activities to LEARN about small-group intervention and REFLECT on their current knowledge and new information learned in the course. Activities in this section include:

- *Introduction to Small-Group Intervention* – LEARN about small-group intervention and research based reading programs.
  - *Small-Group Intervention* – LEARN the six components of effective small-group intervention.
  - *Self-Assessment* – REFLECT on current knowledge of the six components of effective small-group intervention and rate that knowledge on a scale of 1-5.
  - *Collaboration Activity* – REFLECT on learned material and share with a peer or group.
- Participants will also have an opportunity to use a discussion board to further collaborate with other participants.
- *Unit Survey* – REFLECT on learnings during the unit.

In the second and third sections – **Lesson Delivery 1** and **Lesson Delivery 2** – participants complete activities that fall within all four parts of the continuous improvement cycle – LEARN, PLAN, DELIVER, and REFLECT. Activities in these sections include:

• *Video Analysis Activity* – LEARN and complete two interactive activities from six components of small-group intervention:

1. Explicit Instruction
2. Pacing
3. Scaffolding
4. Correction Procedures
5. Guided Practice
6. Student Engagement

• *Three Read Preparation Activity* – PLAN an interactive activity to learn about the Three Read Preparation Process. Participants will also have an opportunity to practice the process using a sample lesson and receive feedback.

• *Lesson Observation Activity* – PLAN an activity to learn about the importance of peer observation and how to give and receive constructive feedback.

• *Design a Classroom Plan* – DELIVER a two-week plan based on what was learned throughout the unit about the two components of effective small-group intervention.

• *Lesson Delivery Observation Report Form* – REFLECT on student lesson observation and identify how much they have grown during the unit.

• *Self-Assessment* – REFLECT on what was learned during **Lesson Delivery 1**, and rate knowledge. Participants will also choose which two skills to target during **Lesson Delivery 2**.

• *Collaboration Activity* – REFLECT on classroom experience during **Lesson Delivery 1** and discuss what was learned from all the activities. Participants will discuss current articles about small group intervention with their peers.

• *Course Summary* – REFLECT on the **Lesson Delivery 2** section and watch a short video that summarizes the continuous learning cycle that was completed.

• *Unit Survey* – REFLECT on learnings from **Lesson Delivery 1** and **Lesson Delivery 2**.

### **Method of Evaluating Student’s Performance:**

**2390pts – 2151pts = A**

**2150pts – 1912pts = B**

**1911pts – 1673pts = C**

**1672pts – 1434pts = D**

**1433pts and below = F**

**\*Required log documenting 10 hours of instructional application.**

### **Textbooks and/or Other Materials:**

Voyager Expanded Learning, LP will provide text and materials.

### **Bibliography:**

Florida Center for Reading Research:

<http://www.fcrr.org/FCRRReports/guidingquestions.htm>

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