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Attach additional pages as needed.

Course Title: *Developing Foundations for Early Childhood (Pre-K)*

Instructor: *Instructors of Record – Dr. Tim Ham*

Course Description:

Developing Foundations for Early Childhood is an interactive, online, and in-person course for Pre-K teachers. The course guides teachers to base their instruction on children’s developmental growth. The five online sessions focus on developing teachers’ knowledge of social and emotional needs, communication and language development, emergent literacy, and emergent mathematics.

Throughout the course, teachers will learn about the research behind teaching young children and practice instructional strategies that consider children’s developmental needs. The course will also emphasize strategies to enable strong partnerships with families and engage parents in their child’s learning.

Course Objective/Goals:

On completing this course, you will be able to:

- Design a classroom environment that considers each child’s unique social and emotional, language and communication, and cognitive needs on the developmental continuum.
- Respond to teachable moments and lead activities to support children’s social and emotional development.
- Incorporate activities that develop children’s communication skills and oral language into daily classroom routines.
- Implement strategies and plan lessons to support emerging literacy skills.
- Implement strategies and plan lessons to support emerging mathematics skills.

Course Outline:

Session 1 Teaching All Children

- 1.1** The Developmental Path
- 1.2** Weaving Literacy Throughout the Day
- 1.3** Setting Up Your Classroom
- 1.4** Communicating With Parents

Session 2 Social and Emotional Needs

- 2.1 Starting School
- 2.2 Building Self-Awareness
- 2.3 Relating to Adults
- 2.4 Interacting With Peers
- 2.5 Teaching Social Skills With Books

Session 3 Communication and Language Development

- 3.1 Acquiring Language
- 3.2 The Purposes of Language
- 3.3 Building Listening Comprehension
- 3.4 Developing Oral Language

Session 4 Emergent Literacy

- 4.1 The Predictors of Reading Success
- 4.2 Encouraging Interest in Books
- 4.3 Exploring the Alphabetic Principle
- 4.4 Building Phonological Awareness
- 4.5 Supporting Emergent Writers

Session 5 Emergent Mathematics

- 5.1 Supporting Mathematical Reasoning
- 5.2 Developing Number Sense
- 5.3 Exploring Concepts of Classification
- 5.4 Introducing Measurement and Geometry
- 5.5 Teaching Concepts of Patterns

Method of Evaluating Student's Performance:

Each participant will be evaluated on the basis of successfully completing the following activities, work products and tests. The evaluation process will be conducted through analysis of the following assignments:

<i>Description</i>	<i>Estimated Time</i>	<i>Participation Hours</i>
<i>Self-paced instruction includes the relevant reading research base. Participation in interactive simulations for practice of research-based strategies. Video modeling by teachers.</i>	<i>2 hours per session plus additional time to revisit concepts and key activities for ongoing practice.</i>	10
<i>Reflection on learned and applied skills; sharing of ideas and student work; lesson planning; facilitator modeling, in-person instruction and in-class coaching.</i>	<i>2 hours x 4 study groups; 5 hours in-class coaching</i>	13
<i>Personal journal writing in response to session-specific topics and prompts.</i>	<i>30 minutes per session</i>	2.5
<i>Collaborative discussions with colleagues and advice/feedback from reading specialist.</i>	<i>30 minutes per session</i>	2.5
<i>Relevant articles to read study and connect to learning and classroom application.</i>	<i>30 minutes per session</i>	2.5
<i>Print and review online resources (lesson plans, management tools, graphic organizers, etc.) – for planning and application in classroom.</i>	<i>30 minutes per session</i>	2.5
<i>Preparation for application of learned skills and strategies utilizing tested lesson plans and student resources</i>	<i>90 minutes per strategy; 1 strategy per week</i>	8
<i>Preparation and presentation of course learning.</i>	<i>2 hours</i>	2
<i>Setting goals and incorporating into Professional Improvement Plan.</i>	<i>2 hours</i>	2
<i>Total Hours</i>		45

End-of-Course Assessment: The final assessment for this course will assesses your ability to demonstrate an in-depth understanding of the course material and your final grade will be based on this assessment as follows:

Grade	Score
A	18-20
B	16-17
C	14-15
D	12-13
F	11 and below

Textbooks and/or Other Materials:

All instructional materials are provided by Scholastic Red, professional development for raising student achievement

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